

# Straight to Teaching

**2022/23**

## Volume 1

More than 2,000 staff in over 1,400 schools  
have already taken their next step with  
Straight to Teaching – now it's your turn.



# Straight to Teaching

Straight to Teaching is a high quality, low-cost alternative to initial teacher training that's completely personalised to you and your school. It's aimed at suitable school staff (such as unqualified teachers and teaching assistants) who want to become fully qualified teachers without leaving their school.

This unique online and in-school professional development programme can be undertaken in any school setting – state funded, MAT, independent and SEND (including PRU, alternative provision, residential and specialist units).

It takes into account your existing teaching experience and is delivered as qualified teacher status (QTS) preparation which will then enable you to be assessed via the Assessment Only (AO) route to gain QTS.

Depending on your experience you could become a qualified teacher in less than one academic year.

Course fees start at £4,500 (plus VAT).

## Can I go directly to Assessment Only?

If you have at least two years' teaching experience\* and can provide evidence of having taught in at least two schools with a comprehensive portfolio of evidence that demonstrates that you meet the English Teachers' Standards, you may be eligible to go straight to QTS assessment via our Assessment Only (AO) route. With AO you could gain QTS in as little as three months.

\* Teaching experience is defined as planning (including resourcing) delivering, assessing and reporting on pupils' progress as defined by the Specified Work Regulations 2012



# Your journey to Qualified Teacher Status (QTS)



## **Begin – with a personalised programme**

### **Everyone's different!**

So, based on your previous teaching experience\*, we'll create a tailored programme just for you lasting from one to five terms. There will be a QTS preparation phase which will then enable you to be assessed via the Assessment Only route to gain QTS.

## **Enjoy – dedicated support**

Your pathway tutor will support you throughout your programme, both online and in-school. They're experienced teachers, who'll visit you each term for lesson observations and feedback on your progress. You'll also have extra support from a school mentor. They'll meet with you regularly and work alongside your pathway tutor.

## **Progress – with online learning**

You'll have access to our learning platform where you can interact with other learners via the live forums and communicate directly with your pathway tutor.

## **Build – evidence**

As you progress through Straight to Teaching you'll build evidence to show you meet the English Teachers' Standards through comprehensive written justifications.





## Arrive – at QTS assessment

You can now be assessed via the Assessment Only route to gain QTS, provided:

- Your pathway tutor and school are confident that your evidence demonstrates that you meet the Teachers' Standards
- Your teaching is deemed to be consistently "good" or better
- You've taught in two or more schools for at least two years to the full age and ability range that you're to be assessed in
- You've gained the required GCSE and degree qualifications and passed Tes Institute's fundamental tests where you'll be assessed for fundamental maths and English skills

Your assessment will be completed by an independent QTS assessor who will observe you in school and then, if you're successful, recommend that you're awarded QTS.



## ACHIEVE – qualified teacher status

With QTS, you can now teach in any school in England, play a more significant role in school management and potentially increase your salary by up to £7,000\*\* per annum.

\*\* For full details about qualified and unqualified teacher pay scales visit: [getintoteaching.education.gov.uk/salaries-and-benefits-simplified](https://getintoteaching.education.gov.uk/salaries-and-benefits-simplified)



# Do I qualify for Straight to Teaching?

## To join our teacher preparation programme you must:

- Be employed in a school that has agreed to support you with a mentor and a substantial teaching timetable throughout the duration of the programme
- Hold a degree from a UK higher education institution (or equivalent qualification) or be in the final year of completing one
- Have achieved at least a grade C or 4 at GCSE level (or equivalent) in English language and mathematics (and science if you intend to teach pupils aged 3-11)

View the full programme entry criteria at: [tes.com/straight-to-teaching](https://tes.com/straight-to-teaching)

## Get tailored advice from an enrolment advisor today

Call: 020 3194 3200

Email: [institute@tesglobal.com](mailto:institute@tesglobal.com)

Visit: [tes.com/straight-to-teaching](https://tes.com/straight-to-teaching)



# Together, we build trusted education solutions

At Tes we've been supporting schools and championing great teaching for more than 100 years. As education is changing, so are we. We've grown to provide a wide range of software and services to help schools and students flourish.

Through Tes Institute we help school staff all over the world to be the best they can be with flexible, personalised online and in-school teacher training and CPD.

From trusted support staff and passionate graduates to confident teachers and leaders, our unique approach allows learners to study in their own time, learning from their peers as well as from highly experienced tutors.

Find out more: [tes.com/institute](https://tes.com/institute)

Please note that we have endeavoured to ensure the accuracy of the information provided in this prospectus at the time of publication. However, this information is issued as a guideline to potential applicants and interested parties. While we aim to implement what is outlined in the prospectus, we cannot undertake any obligation to provide the programmes and facilities as stated and we reserve the right to amend course information, cancel, suspend or modify the courses or change the entry requirements at any time. Correct at time of issue: 08/22.